

SIX MILE ELEMENTARY

777 North Main Street
Six Mile, South Carolina 29682

GRADES K-5 Elementary School

ENROLLMENT 509 Students

PRINCIPAL Troy Terry 864-868-2352

SUPERINTENDENT Dr. Mendel Stewart 864-855-8150

BOARD CHAIR Mr. Dan Sharpe 864-878-3847

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
21	35	2	0	0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

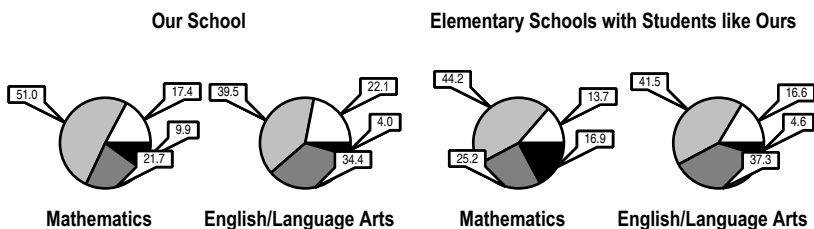
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WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Below Average	N/A
2002	Good	Unsatisfactory	N/A
2003	Good	Unsatisfactory	Yes
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	34	88	80
Percent satisfied with learning environment	94.1%	86.2%	92.0%
Percent satisfied with social and physical environment	97.0%	87.5%	69.7%
Percent satisfied with home-school relations	100.0%	89.7%	90.8%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	270	99.6	22.1	39.5	34.4	4.0	38.3	17.6
Gender								
Male	133	100.0	21.3	44.3	30.3	4.1	34.4	17.6
Female	137	99.3	22.9	35.1	38.2	3.8	42.0	17.6
Racial/Ethnic Group								
White	265	99.6	21.6	39.6	34.8	4.0	38.8	17.6
African-American	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	3	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	236	99.6	17.5	40.4	37.7	4.5	42.2	17.6
Disabled	34	100.0	56.7	33.3	10.0	N/A	10.0	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	270	99.6	21.5	39.8	34.7	4.0	38.6	17.6
English Proficiency								
Limited English proficient	2	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	268	99.6	21.3	39.8	34.9	4.0	39.0	17.6
Socio-Economic Status								
Subsidized meals	100	100.0	34.8	41.6	22.5	1.1	23.6	17.6
Full-pay meals	170	99.4	14.7	38.7	41.1	5.5	46.6	17.6

Mathematics								
All students	270	100.0	17.4	51.0	21.7	9.9	31.6	15.5
Gender								
Male	133	100.0	13.9	50.0	30.3	5.7	36.1	15.5
Female	137	100.0	20.6	51.9	13.7	13.7	27.5	15.5
Racial/Ethnic Group								
White	265	100.0	17.2	50.8	22.0	10.0	32.0	15.5
African-American	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	3	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	236	100.0	14.8	51.6	22.4	11.2	33.6	15.5
Disabled	34	100.0	36.7	46.7	16.7	N/A	16.7	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	270	100.0	17.1	51.0	21.9	10.0	31.9	15.5
English Proficiency								
Limited English proficient	2	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	268	100.0	16.9	51.0	22.1	10.0	32.1	15.5
Socio-Economic Status								
Subsidized meals	100	100.0	25.8	57.3	10.1	6.7	16.9	15.5
Full-pay meals	170	100.0	12.9	47.2	28.2	11.7	39.9	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	92	N/A	9.8	43.5	42.4	4.3	46.7
	Grade 4	90	N/A	22.2	40.0	35.6	2.2	37.8
	Grade 5	76	N/A	25.0	53.9	19.7	1.3	21.1
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	86	98.8	21.8	32.1	35.9	10.3	46.2
	Grade 4	91	100.0	25.0	46.6	27.3	1.1	28.4
	Grade 5	93	100.0	19.5	39.1	40.2	1.1	41.4
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2002	Grade 3	92	N/A	13.0	53.3	22.8	10.9	33.7
	Grade 4	90	N/A	20.0	33.3	20.0	26.7	46.7
	Grade 5	76	N/A	27.6	42.1	21.1	9.2	30.3
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	86	100.0	15.4	46.2	23.1	15.4	38.5
	Grade 4	91	100.0	22.7	53.4	14.8	9.1	23.9
	Grade 5	93	100.0	13.8	52.9	27.6	5.7	33.3
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 509)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	3.8%	Up from 2.1%	1.9%	2.4%
Attendance rate	96.6%	Up from 96.3%	96.1%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	18.1%	Up from 15.5%	22.1%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	7.3%	Down from 8.8%	7.6%	8.0%
Older than usual for grade	0.4%	No change	0.5%	1.1%
Suspended or expelled	0.0%	No change	0.0%	0.0%

Teachers (n= 35)				
Teachers with advanced degrees	54.3%	Up from 50.0%	54.5%	50.0%
Continuing contract teachers	97.1%	Up from 86.1%	88.9%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	86.3%	Down from 90.2%	87.9%	86.2%
Teacher attendance rate	95.9%	Down from 97.1%	95.8%	95.3%
Average teacher salary	\$42,314	Up 4.1%	\$41,964	\$39,909
Prof. development days/teacher	12.5 days	Up from 10.1 days	10.7 days	11.4 days

School				
Principal's years at school	2.0	Up from 1.0	5.0	4.0
Student-teacher ratio	19.5 to 1	Up from 19.3 to 1	20.0 to 1	18.9 to 1
Prime instructional time	91.3%	Down from 92.9%	90.9%	89.7%
Dollars spent per pupil*	\$5,778	Up 5.9%	\$5,707	\$5,892
Percent spent on teacher salaries*	62.2%	Down from 62.4%	66.4%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.8%	Up from 99.0%	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Six Mile Elementary School continued its emphasis on excellence and student achievement throughout the 2002-2003 school year. The School earned designation as a Red Carpet School through the South Carolina Department of Education and it was awarded Exemplary Writing School status by the South Carolina Writing Improvement Network. SME also completed a two-year self-study for the Southern Association of Colleges and Schools when it received a favorable site visit by a SACS team in March 2003. Six Mile has now earned continuous accreditation for the past 29 years. Three teachers were certified by the National Board for Professional Teaching Standards in November 2002 and became the first National Board Certified teachers at SME. This year, three additional teachers have completed the process and hope to receive the certification. Six teachers received \$3,000 Project CIRCUIT grants through Clemson University that brought innovative computer technology into classrooms. The faculty and staff of Six Mile Elementary continued to address the challenges that state accountability standards and federal mandates have placed upon the classroom by continuing to map curriculum and align instruction and assessment with curriculum standards; meeting as grade-level teams and planning as vertical teams; participating in the Standards-in-Practice program to improve assessment strategies; and implementing writing instruction best practices across the content areas. All of these improvement initiatives were in addition to the number of innovative programs already in place at Six Mile Elementary including SCORE (21st Century Learning Grant) after-school remediation and enrichment program; Academic Achievement awards program and pep rallies; Words of Wisdom Character Education Program; PTO write-nights and annual Writing Celebration; Accelerated Reader Program and AR Banquet; active School Improvement Council and PTO; comprehensive art, music and physical education programs; Reading Recovery; SCRI staff development initiative to improve literacy; and a comprehensively challenging and engaging interactive curriculum. The SIC and PTO parent volunteers funded and completed installation of Phase II of our Outdoor Plan with the new primary playground. The SIC's push to improve our parking and entrance situation has resulted in the construction of a new entrance and student drop-off lanes which should be completed in time for student arrival in August 2003. All of these efforts are the result of the continuous collaboration between students, teachers, parents, and the community and show that Six Mile Elementary is truly a caring, community school that promotes student success and excellence.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.